



DATE: September 17, 2004
TO: Staff Development Coordinators/Early Childhood Directors/
Elementary Education Directors
FROM: Inland Counties Chapter, American Orff-Schulwerk Association
RE: Music & Movement Workshops for Elementary School Teachers

The Inland Counties Chapter of our nation-wide organization operates as one of the largest non-profit music and movement education organizations in the San Bernardino/Riverside counties. We provide quality instruction and experience in music, dance, drama and movement for music teachers, elementary and early childhood teachers and teacher's aides. The workshops vary in focus from pre-K to middle school. Each year, four Saturday morning workshops are held at the University of Redlands. Each workshop is led by a nationally-recognized Orff Schulwerk clinician. Our name, *Orff Schulwerk*, or, "School Work," is derived from composer Carl Orff, whose philosophy for music learning was built upon processing speech to song, to rhythmic play, to movement, to improvisation, and performance.

BENEFITS TO TEACHERS

***Buy-Back Day Options** Administrators may consider using these workshops for early childhood, GATE, and music staff development. Four hours of hands-on instruction can be augmented to six clock hours by having participants discuss and write follow-up lesson plans integrating their learning.

***Creative Instruction** The workshops are hands-on: active, informative and fun. Participants experience the music and movement just as children would in a classroom and go home with copies of lesson plans and implementation ideas.

***Classroom Management** Participants will experience new strategies using music and movement strategies to draw student attention and create smooth transitions between classroom activities.

***Professional Growth/Staff Development** A certificate documenting four hours of attendance is given to participants at the close of each workshop.

BENEFITS TO STUDENTS

***Curriculum Connection** The activities are naturally engaging, utilizing the child's interest and ability in music while integrating social studies, science and language arts. Presentations support educational *state standards*. The speech component promotes phonemic awareness, rhyming, reading and fluency through the poems, sayings and proverbs.

***Brain Development** A high correlation exists between academic achievement and music. Brain research reports early musical experiences that are sequenced and continuous lead to a significant increase in math and reasoning. Students who learn through music tend to do better at spatial-temporal reasoning. The repetition of speech in rhythm develops phonemic awareness as a pre-reading activity.

***Motivation and Focus** Music and movement are intrinsically rewarding to the child. Sight, hearing, speech and tactile senses are engaged in the child-centered instruction. The activities provide hyperactive children with a kinesthetic outlet.

The annual School District Membership of \$500.00 allows all staff (music teachers, elementary and early childhood teachers and teacher's aides) in your district to attend any or all four workshops.

The annual Single School membership may be purchased for \$250.00.

The individual workshop fee is \$20.00 per workshop per participant.

The Workshops are held Saturdays, 9:00 a.m. to 1:15 p.m.--four hours long with one fifteen-minute break. *Consider using the workshop as part of your Staff Development Buy-Back Days.* For example, Fontana Unified School District has Enrichment teachers augment the four-hour workshops with an additional two hours of planning time so that lesson plans are written, integrating music and movement into the curriculum.

Please use the form included with this letter to let us know whether you will be joining as district members. Please let us know an approximate time-line of when purchase order or payment will be received.

Thank you for your interest in our program. We know your staff will benefit from the professional growth opportunities of the ICCAOSA workshops. If you have further questions, you may contact our school district liaison:

ICCAOSA
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Sincerely,

Lynne Halterlein, Vice President-Programs
Nancy Atkinson, Member-at-Large
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